

Use of Pupil Premium to support pupils at Alverstoke CE Aided Junior School

What is the Pupil Premium?

The Pupil Premium is additional to main school funding. The Government believe that it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Government has decided that eligibility for the Pupil Premium in 2012-13 will be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils and to ensure successful continuity of education of service families.

The School Aims and Values

Every school has a duty to ensure that every individual child is given the best possible chance of achieving their potential.

As a result, we seek to meet the individual needs of every child, in order for them to develop fully. The 'Pupil Premium', along with all forms of school funding are carefully managed to ensure 'best value'. This enables us to offer personalised support for children in a range of ways.

How do we use the Pupil Premium at Alverstoke Junior School?

At Alverstoke Junior School, we particularly use the Pupil Premium to provide:

- Intervention staff who deliver tuition in Maths and English to small groups and individuals. This tuition is planned to meet very specific individual needs. All children are eligible, however priority is given to FSM and service children who may need an extra 'boost' to ensure accelerated progress.
- An additional non class based teacher, releases class teachers one session per week to work with FSM or Service children who may be "offtrack" in Maths.
- A second additional non class based teacher is employed to work with individuals and groups to supporting writing in class.
- The Headteacher holds half termly Pupil Progress meetings to discuss and review the progress of specific groups including all FSM and Services children. All teachers have a vulnerable groups file, where targets and notes and kept demonstrating progress.
- The support of an Emotional, Literacy Support Assistant (ELSA), available to support all vulnerable pupils. Employed for additional days as a result of FSM and service funding. Her work is overseen and monitored by the Headteacher and by our Special Educational Needs Coordinator. Vulnerable pupils benefit from a range of support including: counselling, therapeutic story writing and bereavement support.
- The pupil premium for service children together with addition funds from our successful MOD bid has allowed us to run a fortnightly afterschool club for service children. This club is run by our ELSA and a teaching assistant.