

## Alverstone Junior School Integrated Curriculum Map 2018-2019 Year 3

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Autumn						Spring						Summer																				
How to be an AJS Superhero!		The The Wizarding World of Magnets		Stones and Bones		Angel Delight		Nuts about Brazil		Aspire to Inspire		Computing Chaos		Hallelujah		Tomb Raiders		The plot thickens . . .		Me and My Shadow												
2 Weeks		4 Weeks		6 Weeks		3 Weeks		6 Weeks		4 Weeks		2 Weeks		2 Weeks		6 Weeks		3 Weeks														
English	History	English	Science	English	Maths	English	History	PE	English	Music	DT	Geography	English	DT	English	Music	PE	Computing	English	Maths	RE	English	Maths	History	English	Geography	Art	English	Science	Science	English	Music
n/a		RE		Art		P4C		P4C		P4C		P4C		P4C		Computing		PSHE		DT												
n/a		Computing		Science		PSHE		Art		DT		Music		Music		RE		P4C		PE												
All FoL	Self-Awareness	Hope	Hope	Identity	Specialness	Hope	Identity	Specialness	Collaboration	Grace	Good Vs Evil	Self-Awareness	Hope	Resourcefulness	Collaboration	Grace	Good Vs Evil	Collaboration	Hope	21 <sup>st</sup> Century	Independence	Love	Sacred	Thinking Skills	Hope	Discovery	Self-Awareness	Hope	Identity	Collaboration	Love	Light and Dark
<b>Outcome:</b> Parents and members of children's extended families to view work in classrooms. 2:30 -3:00		<b>Outcome:</b> The children will publish their own version of a Harry Potter book		<b>Outcome:</b> Pop up museum (artwork, writing, purses)		<b>Outcome:</b> Christmas angel decoration with a moving part		<b>Outcome:</b> Brazilian Street Art display, Samba drumming and rainforest readings		<b>Outcome:</b> Send letters to personalities		<b>Outcome:</b> Share their technological creations with another year group		<b>Outcome:</b> Easter Service parents to attend		<b>Outcome:</b> Teach parent show to make cartouche and how to read hiroglyphics		<b>Outcome:</b> Shared short videos of alternative plays with parents as a 'cinema'		<b>Outcome:</b> Performance to year 4												
<b>English:</b> Rhyming poem about the FoL and CCV  <b>Discrete subjects</b> PE – Tag Rugby		<b>English:</b> A formal letter to an influential magician Persuasive letter/advert for their magic show  <b>Discrete subjects:</b> PE – Gymnastics and Hockey RE - Specialness		<b>English:</b> Recount of trip to Butser Farm Poetry based on hunters in the Stone Age Narrative of a Stone Age Boy  <b>Discrete Subjects:</b> PE – Caveman dance and Multiskills		<b>English:</b> A free verse poem based on the concept of angels  <b>Discrete subjects:</b> PE – Gymnastics and Hockey RE – Angels		<b>English:</b> Non-chronological report: A rainforest bug. Descriptive narrative: bird's eye view of rainforest.  <b>Discrete subjects:</b> PE – Tag Rugby and Dance RE – stained glass		<b>English:</b> Letter to an inspirational personality  <b>Discrete Subjects:</b> PE – Swimming and Athletics RE – Trees as a symbol		<b>English:</b> Newspaper report on the discovery of new technology  <b>Discrete Subjects:</b> PE – Gymnastics and Cricket RE – Easter story		<b>English:</b> Colours poem of Easter story  <b>Discrete Subjects:</b> PE – Gymnastics and Cricket RE – Easter story		<b>English:</b> Instructions for mummification Diary entry from the viewpoint of Howard Carter  <b>Discrete Subjects:</b> PE – Athletics and Swimming		<b>English:</b> Narrative - Alternative version of Little Red Riding Hood  <b>Discrete Subjects:</b> PE – Dance and Multiskills		<b>English:</b> Playscript of their shadow performance  <b>Discrete Subjects:</b> PE – Swimming and Rounders												

Subjects:	Eng	Ma	Sci	D&T	Comp	His	Geo	Art	Mus	PE	RE	PSHE
Values:	Love		Hope		Grace							
Foundations of Learning:	Self-awareness		Collaboation		Independence		Thinking Skills					