

HIAS HOME LEARNING RESOURCE

A bank of writing ideas for home learning

Year 3/4

HIAS English team
Spring 2020
Final version

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Overview

Home learning is challenging in so many ways and particularly teaching writing. The HIAS English team agree, that aiming to deliver an effective learning journey using our usual three stage approach is just not going to be possible for parents. To support this, we have devised some short writing tasks that we believe will be accessible to parents and children.

Feel free to adopt and adapt as you wish or evolve our ideas in whatever way works for your children. For example, you could allow children choice from a 'pick and mix' approach once a week or just set one task at a time. There are task ideas for key stage 1, lower key stage 2 and upper key stage 2 – this will give you the differentiation options within the class.

In addition to these stand-alone writing tasks, we have created some five day writing units based on a rich text. Please see examples on the 'Home Learning' tab of the HIAS Moodle.

We welcome any feedback or requests!

Write a letter to a family member recounting your week at home/in school



Keep a diary, recording your thoughts and feelings, and summarising some of the key events of your day – it could take the form of a scrapbook.



Go on a short walk in your local area. Record any key landmarks, e.g. post box, church, roundabout, bus stop etc. Draw a map of the route you took, create a key. Write the directions for others to follow your route.



Create a poster of information and advice to help people to stay safe and keep healthy at home / at school. Or offer advice as to how we can continue to protect our environment.



Write a persuasive argument for parents and teachers, outlining the key reasons why you should be allowed to use your: iPad, gaming device, YouTube, hoverboard etc.



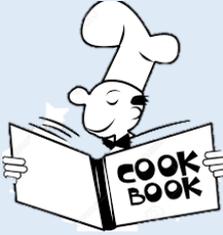
Write an explanation for parents/teachers/grandparents on how to operate a gaming controller, computer, Nintendo Switch, mobile phone etc... this could include diagrams.



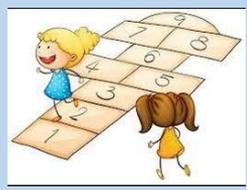
Produce some guidance for young gardeners to help them to plant and grow flowers and vegetables. Record the key information they would need in the correct order. This could take the form of a power point, leaflet or double page spread.



Produce a recipe book full of tasty meals and ideas to keep families well fed.



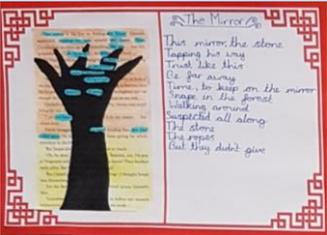
Design/invent a new game to be played at home or in school (indoors or outdoors). Make the game and write up detailed instructions on how to play it so that others can follow.



Design an imaginary creature, monster or hybrid animal. Invent a name for it, label its features. How is it adapted for its habitat? Is it dangerous? Write a detailed description to provide others with information about what it looks like, how it sounds and moves and how it behaves.



Write a 'blackout poem', creating a new poem from any text extract – just remove the words you don't want and keep the words you do to form a poem of your own. Search for examples of blackout poetry online, these can become works of art!



Write an informative report about an animal, an event that interests you, or an imaginary planet. You could present these non-chronological reports in the form of a waterfall book.



HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:

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For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk